

Term Information

Effective Term Spring 2016
Previous Value Summer 2012

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)

Changing this from a 3 credit course to a 1-3 variable credit course.

What is the rationale for the proposed change(s)?

This intermediate-level course in Sanskrit is often taken by advanced graduate students who are interested in expanding their language coverage to include further engagement with this important classical language of India. Our expectation is that most students would take the class for 3 credits, but having the 1- or 2-credit option might enable some students to take the class who might not otherwise be able to. In particular ...

1. Graduate students are capped at 3 credits post-candidacy and so would be unable to take this class in addition to signing up for dissertation research hours, if their advisor or home department requires such hours.
2. Graduate students are often unable to put in the required effort for completing a 3-credit course given the demands of their dissertation research.
3. Graduate students have differing needs for taking the course. Based on these needs, we would like to be able to assign requirements accordingly.

What are the programmatic implications of the proposed change(s)?

(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?

None

Is approval of the request contingent upon the approval of other course or curricular program request? No

Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area Sanskrit
Fiscal Unit/Academic Org Linguistics - D0566
College/Academic Group Arts and Sciences
Level/Career Graduate, Undergraduate
Course Number/Catalog 5903
Course Title Intermediate Sanskrit
Transcript Abbreviation Interm Sanskrit
Course Description Reading of classical Sanskrit texts.
Semester Credit Hours/Units Variable: Min 1 Max 3
Previous Value Fixed: 3

Offering Information

Length Of Course 14 Week, 7 Week, 4 Week (May Session)
Flexibly Scheduled Course Never

Does any section of this course have a distance education component?	No
Grading Basis	Letter Grade
Repeatable	No
Course Components	Lecture
Grade Roster Component	Lecture
Credit Available by Exam	No
Admission Condition Course	No
Off Campus	Never
Campus of Offering	Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites	Prereq: Sanskrit 5902 (621).
Previous Value	Prereq: Sanskrit 5902 (Sanskrit 621).
Exclusions	

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code	16.0702
Subsidy Level	Doctoral Course
Intended Rank	Junior, Senior, Masters, Doctoral

Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes	<ul style="list-style-type: none">• To review Sanskrit grammar covered in Sanskrit 5902 (Elementary Sanskrit) and solidify students' grasp of it• To cover those aspects of the grammar not treated in Sanskrit 5902.• To develop students' reading fluency in Classical Sanskrit.
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[Previous Value](#)

Content Topic List	<ul style="list-style-type: none">• Sanskrit grammar• Sanskrit vocabulary• Sanskrit textual tradition• Sanskrit epic• Sanskrit fables
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COURSE CHANGE REQUEST
5903 - Status: PENDING

Last Updated: Vankeerbergen, Bernadette
Chantal
08/25/2015

Attachments

- Skt5903--SyllabusSPG2016.pdf: New Syllabus 1-3 credits
(Syllabus. Owner: McGory, Julia Tevis)
- Skt5903--SyllabusSPG2014.pdf: Former Syllabus 3 credits
(Syllabus. Owner: McGory, Julia Tevis)
- Rationale-Sanskrit 5903.pdf: Rationale
(Other Supporting Documentation. Owner: McGory, Julia Tevis)

Comments

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	McGory, Julia Tevis	08/06/2015 03:26 PM	Submitted for Approval
Approved	McGory, Julia Tevis	08/06/2015 03:30 PM	Unit Approval
Approved	Heysel, Garrett Robert	08/06/2015 06:11 PM	College Approval
Pending Approval	Nolen, Dawn Vankeerbergen, Bernadette Chantal Hanlin, Deborah Kay Jenkins, Mary Ellen Bigler Hogle, Danielle Nicole	08/06/2015 06:11 PM	ASCCAO Approval

OLD SYLLABUS (FOR 3-CREDIT VERSION OF COURSE)

SANSKRIT 5903

INTERMEDIATE SANSKRIT

SPRING 2014

Instructor: Brian D. Joseph
Office: 206 Oxley Hall
Phone: 292-4052 (leave message)
e-mail: joseph.1@osu.edu

Office Hours: Monday 11:20 – 12:00 / Thursdays 1:00 - 1:45
but preferably by appointment (and note that I am
available for consultation via e-mail on a regular basis).

Class Meetings: Tuesday - Thursday 3:55 - 5:15, in Biological Sciences 668

Course Goals: 1. To review Sanskrit grammar covered in Sanskrit 5902 (Elementary Sanskrit) and solidify students' grasp of it
2. To cover those aspects of the grammar not treated in Sanskrit 5902
3. To develop students' reading fluency in Classical Sanskrit

Class Plan: For the most part, each day will be spent as follows: we will go over the assigned reading passages; **everyone** is expected to be able to participate (see #2 below under "Assigned Work"). Typically, you can expect that we will cover at least 15 lines of Sanskrit in a period, probably fewer at the beginning and more towards the end. In the remaining time, we will work through additional passages as a group effort, go over new parts of the grammar, review those already covered, and clear up any grammatically tricky parts of the reading from previous days.

Readings: The readings come from Charles Lanman's *Sanskrit Reader*, starting with the Nala story from the *Mahabharata*. We will then do some translations from the *Hitopadeśa* and the *Kathasaritsagara*, also in Lanman. Time and interest permitting, we will finish with some portions from the *Bhagavad Gīta* or some other similar text (text to be provided).

Assigned Work: My main interest is in seeing you learn more Sanskrit, but to achieve that end, you have to apply yourself to the texts that we will be reading; there just is no substitute for engaging with the texts and puzzling through them, looking up words and understanding why a given noun or verb form means what it does. Regular assignments are key to pushing you to such textual engagement. Thus there are several kinds of assigned work for the course, each contributing in different ways to your learning and, as well, to your grade:

1. Weekly homework assignments, of two types: a polished translation of **TWO** verses (or the equivalent number of lines) from our current reading, to be turned in each Tuesday in class, plus occasional grammar-oriented assignments **10% of final grade**

OLD SYLLABUS (FOR 3-CREDIT VERSION OF COURSE)

2. Class participation — since one of the main ways we will spend our class time is translating assigned readings, with each student taking a portion in turn, it is essential that everyone come prepared to translate in class and take part in the class's efforts at translating **30% of final grade**
3. Midterm Exams — there will be two open-book, open-note, take-home exams, the first to be given out in Week 6 (on **Thursday 2/13**, due in class on **Tuesday 2/18**) and the second to be given out in Week 11 (on **Thursday 3/27**, due in class on **Tuesday 4/1**). The focus of the midterm will be on translation and grammar. **30% of final grade**
4. Final Exam — an open-book, open-note, take-home exam to be given out on **Thursday April 17** (to be turned in on Thursday **April 24**). The focus of the final will be (as always) on translation and grammar. **30% of final grade**

Academic Misconduct: To state the obvious, academic dishonesty is not allowed. Cheating on tests or on other assignments will be reported to the University Committee on Academic Misconduct. The most common form of misconduct is plagiarism (the representation of someone else's ideas or words as your own, without attribution). It is critical to recognize that any time you use the ideas or the materials of another person or persons, you must acknowledge that you have done so in a citation. This includes material that you have found on the Web. The University provides guidelines for research on the Web at <http://gateway.lib.ohio-state.edu/tutor/>. You may work collaboratively with others in the class (but not others who are not in the class) on homework assignments, as long as what you ultimately turn in to me represents your own statement of whatever solution you may have come up with collectively. On the exams, however, there is to be **no** collaboration.

Accommodation for Disabilities: Any student who feels s/he may need an accommodation based on the impact of a disability should contact me privately to discuss his/her specific needs. Please contact the Office for Disability Services at 614-292-3307 in room 150 Pomerene Hall to coordinate reasonable accommodations for students with documented disabilities.

NEW SYLLABUS (FOR VARIABLE-CREDIT VERSION OF COURSE)

SANSKRIT 5903

INTERMEDIATE SANSKRIT

SPRING 2016

Instructor: Brian D. Joseph
Office: 113C Stadium East
Phone: 292-4052 (leave message)
e-mail: joseph.1@osu.edu

Office Hours: Monday 1:20 – 2:30 / Thursdays 1:00 - 1:45
but preferably by appointment (and note that I am
available for consultation via e-mail on a regular basis).

Class Meetings: Tuesday - Thursday 3:55 - 5:15

Course Goals: 1. To review Sanskrit grammar covered in Sanskrit 5902 (Elementary Sanskrit) and solidify students' grasp of it
2. To cover those aspects of the grammar not treated in Sanskrit 5902
3. To develop students' reading fluency in Classical Sanskrit

Class Plan: For the most part, each class will be spent as follows: we will go over the assigned reading passages; **everyone** is expected to participate (see #2 below under "Assigned Work"). Typically, you can expect that we will cover at least 15 lines of Sanskrit in a period, probably fewer at the beginning and more towards the end. In any remaining time in a given class period, we will work through additional passages as a group effort, go over new details of grammar, review those already covered, and clear up any grammatically tricky parts of the reading from previous days.

Readings: The readings come from Charles Rockwell Lanman's *Sanskrit Reader*, starting with the Nala story from the *Mahabharata*. We will then do some translations from the *Hitopadeśa* and the *Kathasaritsagara*, also in Lanman. Time and interest permitting, we will finish with some portions from the *Bhagavad Gīta* or some other similar sort of text (text to be provided).

Assigned Work: This course can be taken for 1, 2, or 3 credits. The same kinds of work and performance are expected of all students, regardless of the number of credits, but the amount of work expected of you depends on the number of credits you are signed up for, least for 1-credit students, more for 2-credit students, most for 3-credit students. It is difficult to proportionalize all assignments this adequately, but in general, proportionally less class participation is expected of students taking the class for less than the full 3 credits, proportionally fewer questions are required on exams, and so on. The following outlines the types of assigned work and what is expected of students at each credit level:

1. Weekly homework assignments, of two types:

(i) a polished translation of a certain number of lines from our current reading:

NEW SYLLABUS (FOR VARIABLE-CREDIT VERSION OF COURSE)

3-credit students: four lines

2-credit students: three lines

1-credit students: two lines

These translations are to be turned in each Tuesday in class.

(ii) Occasional grammar-oriented assignments (e.g. construct relative clauses of the Sanskrit type from English prototypes)

3-credit students: do all parts of a given assignment (e.g. construct 6 relative clauses)

2-credit students: do two-thirds of a given assignment (e.g. construct 4 relative clauses)

1-credit students: do one-third of a given assignment (e.g. construct 2 relative clauses)

These assignments (i and ii) are worth:

10% of final grade

2. Class participation — since one of the main ways we will spend our class time is translating assigned readings, with each student taking a portion in turn, it is essential that everyone come prepared to translate in class and take part in the class's efforts at translating, according to the following schedule:

3-credit students: must participate in this way twice in each class period (e.g. do two verses or equivalent-length passages)

2-credit students: must participate in this way once in each class period

1-credit students: must participate in this way once each week (i.e. once every two class periods)

This requirement is worth:

30% of final grade

3. Midterm Exams — there will be **TWO** open-book, open-note, take-home exams, the first to be given out in Week 6 (on **Thursday 2/18**, due in class on **Tuesday 2/23**) and the second to be given out in Week 11 (on **Thursday 3/31**, due in class on **Tuesday 4/5**). The focus of each midterm will be on translation and grammar. Expectations are as follows:

3-credit students: do all parts of each exam

2-credit students: do designated questions on each exam that in each case total two-thirds of the overall exam

1-credit students: do designated questions on each exam that in each case total one-third of the overall exam

Each exam is worth **15% of final grade**, thus in all the exams are worth: **30%**

NEW SYLLABUS (FOR VARIABLE-CREDIT VERSION OF COURSE)

4. Final Exam — an open-book, open-note, take-home exam to be given out on **Thursday April 21** (to be turned in on Thursday **April 28**). The focus of the final will be (as always) on translation and grammar. Expectations are as follows:

3-credit students: do all parts of the exam

2-credit students: do designated questions on the exam that total two-thirds of the overall exam

1-credit students: do designated questions on the exam that total one-third of the overall exam

The exam is worth:

30% of final grade

Academic Misconduct: To state the obvious, academic dishonesty is not allowed. Cheating on tests or on other assignments will be reported to the University Committee on Academic Misconduct. The most common form of misconduct is plagiarism (the representation of someone else's ideas or words as your own, without attribution). It is critical to recognize that any time you use the ideas or the materials of another person or persons, you must acknowledge that you have done so in a citation. This includes material that you have found on the Web. The University provides guidelines for research on the Web at <http://gateway.lib.ohio-state.edu/tutor/>. You may work collaboratively with others in the class (but not others who are not in the class) on homework assignments, as long as what you ultimately turn in to me represents your own statement of whatever solution you may have come up with collectively. On the exams, however, there is to be **no** collaboration.

Accommodation for Disabilities: Any student who feels s/he may need an accommodation based on the impact of a disability should contact me privately to discuss his/her specific needs. Please contact the Office for Disability Services at 614-292-3307 in room 150 Pomerene Hall to coordinate reasonable accommodations for students with documented disabilities.

Proposed Credit Change in Sanskrit 5903

What change is being proposed? (If more than one, what changes are being proposed?)

Credit change from 3 credits to 1-3 variable credits.

What is the rationale for the proposed change(s)?

This intermediate-level course in Sanskrit is often taken by advanced graduate students who are interested in expanding their language coverage to include further engagement with this important classical language of India. Our expectation is that most students would take the class for 3 credits, but having the 1- or 2-credit option might enable some students to take the class who might not otherwise be able to. In particular ...

1. Graduate students are capped at 3 credits post-candidacy and so would be unable to take this class in addition to signing up for dissertation research hours, if their advisor or home department requires such hours.
2. Graduate students are often unable to put in the required effort for completing a 3-credit course given the demands of their dissertation research.
3. Graduate students have differing needs for taking the course. Based on these needs, we would like to be able to assign requirements accordingly and base credits received on these requirements. The attached new syllabus outlines requirements associated with 1, 2, and 3 credits.

Moreover, since we want to be as accommodating as possible for all students, it is worth pointing out that the proposed change would make it possible for any qualified undergraduates, who are also eligible to take the class and occasionally do so, to adjust their level of involvement in the course if their circumstances warranted it; what we are aiming for is flexibility so that no student is shut out from taking more Sanskrit if the interest is there.

What are the programmatic implications of the proposed change(s)? (e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)

None for Linguistics (the host department for Sanskrit); graduate students interested in using Sanskrit towards a Graduate Interdisciplinary Specialization in South Asian Studies would have to weigh reduced credit for Sanskrit 5903 against their need for 10 credits all in all for the GIS (such a decision would be made by any such students in consultation with their GIS advisor).

Is approval of this request contingent upon the approval of other course or curricular program requests? No

Is this a request to withdraw the course? No